Spring Branch Independent School District
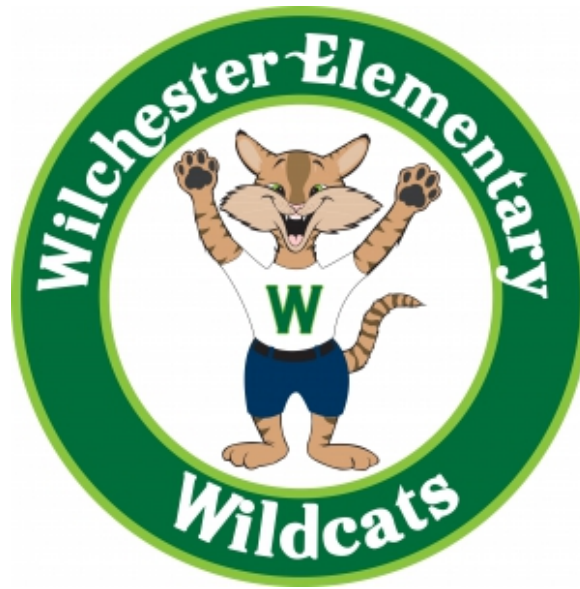
Wilchester Elementary School

2016-2017 Campus Improvement Plan

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Wilchester will work to raise the total number of students reading on or above grade level as measured by the DRA in the primary grade levels (PreK-2nd).

Performance Objective 1: Students need to have an advanced/solid foundation to be adequately prepared for the testing grades (3-5) and beyond.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) WCE will provide professional development/training to staff to build a deeper understanding of Reading by implementing Balanced Literacy practices throughout all grade levels.	iCoach Principal Asst Principals Team Leaders Literacy Specialist	Grade level collaborative meetings Faculty Meetings Professional Developments w/ Judy Wallace, Literacy Coach.			
Funding Sources: 199 - General Fund - $0.00					
2) WCE will actively plan with grade level teams, vertical teams, and school-wide literacy team.	Teachers Principal Asst Principals iCoach Literacy Specialist	Classroom observations/walkthroughs Lesson plans Common practices and shared language within and across grade levels will be aligned			
Funding Sources: Other: See Account Code - $0.00					
3) WCE will participate in the district CCP cohort in order to build capacity within the building - related to best practices.	Teachers Principal Asst Principals iCoach Literacy Specialist	Classroom observations/walkthroughs Lesson plans Common practices and shared language within and across grade levels will be aligned Ownership by students of self-determination			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 1: Wilchester will work to raise the total number of students reading on or above grade level as measured by the DRA in the primary grade levels (PreK-2nd).

Performance Objective 2: Students will make or exceed one year's growth in their DRA regardless of their beginning of year levels.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 2: Wilchester will work to raise our student's Writing performance in all measurable areas in 2nd-5th grades using multiple measures to track for growth.

Performance Objective 1: Student's ability to communicate their ideas and understandings in Writing is critical to their success in K-12, college, and in the workplace.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) WCE will provide professional development/training to staff to build a deeper understanding of Writing by implementing Balanced Literacy practices throughout all grade levels	Literacy Specialist iCoach Teachers Principal Assistant Prinicpals	Grade level collaborative meetings Faculty Meetings Professional Developments w/ Judy Wallace, Literacy Coach.			
Funding Sources: Other: See Account Code - $0.00					
2) WCE will actively plan with grade level teams, vertical teams, and school-wide literacy team	Literacy Specialist iCoach Teachers Principal Assistant Prinicpals	Classroom observations/walkthroughs Lesson plans Common practices and shared language within and across grade levels will be aligned			
Funding Sources: 199 - General Fund - $0.00					
3) WCE will participate in the district CCP cohort in order to build capacity within the building and make authentic connections between Reading & Writing.	Literacy Specialist iCoach Teachers Principal Assistant Prinicpals	Anchor charts within classrooms reflecting common language and understanding Classroom observations/walkthroughs Lesson plans Common practices and shared language within and across grade levels will be aligned Ownership by students/ self-determination			
Funding Sources: 199 - General Fund - $0.00					
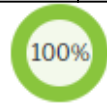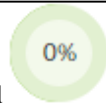
100%　= Accomplished　　　0%　= No Progress　　　✕ = Discontinue

Goal 3: Wilchester will work to increase the total number of students successfully completing all courses in 6th grade including at least one advanced course with a grade of C or better.

Performance Objective 1: We want all students to earn the highest degree plan available at the high school level and begin the process acquiring college credits before they leave the system in 12th grade.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) WCE will build capacity and a sense of agency within students in order for them to have the self-determination necessary to monitor their learning in all contents.	Teachers Principal Assistant Principal iCoach Literacy Specialist Counselor	Team Planning Informal observations Vertical Team Meetings/Vertical Teams All applicable assessments and daily practices within the classroom.			
	Funding Sources: 199 - General Fund - $0.00				
2) WCE will create a counselor led committee focusing on navigating and understanding logistical issues that pertain to achieving this goal.	Counselor iCoach Administration Teachers	Committee findings and meeting notes Parent trainings Staff trainings Collaboration with feeder Middle Schools			
	Funding Sources: 199 - General Fund - $0.00				
	100% = Accomplished	0% = No Progress	✕ = Discontinue		

Goal 4: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law, the campus will implement the following strategies.

    Evaluation Data Source(s) 1: All strategies will be implemented.

    Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Conduct annual program evaluation (CATE, SCE G/T, LEP,) utilizing student performance data derived from special populations for the purpose of program review and revision.	Teachers Principal/AP iCoach Counselor	Formative & Summative Data (in the form of local, state & federal, as appropriate)			
	Funding Sources: 199 - General Fund - $0.00				
2) Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards. Wilchester will continue to support our teachers via in house professional developments, data meetings, as well as sending them out to participate in "residencies" related to reading and reading instruction	Teachers Principal/AP iCoach Counselor	Formative & Summative Data (in the form of local, state & federal, as appropriate) DRA's, OS, Running Records.			
	Funding Sources: 199 - General Fund - $0.00				
3) Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified. SSI eligible or bubble students will be discussed during grade level "collaborative" meetings with administration and iCoach. As well, parents will be kept in the loop in regards to communication and student progress.	Teachers Principal/AP iCoach Counselor, Math & Reading Interventionist	Formative & Summative Data (in the form of local, state & federal, as appropriate) Collaborative data meetings and SSC meetings, as appropriate			
	Funding Sources: 199 - General Fund - $0.00				

4) TECHNOLOGY - Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the State of Texas Assessment of Academic Readiness (STAAR). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants.	Teachers Principal/AP iCoach Counselor, Librarian	Staff engagement in in-house professional development and external opportunities. Administrative walk-throughs and observations. Periodic planning meetings, as appropriate.		
	Funding Sources: 199 - General Fund - $0.00			
5) Promote parent and community involvement in drug and violence prevention programs/ activities.	Teachers Principal/AP iCoach Counselor	Holding events or presentations as needed for the students or on behalf of the community.		
	Funding Sources: 199 - General Fund - $0.00			
6) Provide professional development based on level of expertise and need in the following areas: * Bullying Prevention * Violence/conflict resolution * Resiliency/Developmental Assets * No Place For Hate * TRIBES * Love and Logic	Teachers Principal/AP iCoach Counselor	Staff awareness of these initiatives and applicable trainings, as needed. The students at Wilchester understand what these items are and can effectively speak to the strategies and thought process behind how they impact their life at school.		
	Funding Sources: 199 - General Fund - $0.00			
7) SPECIAL EDUCATION - Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio. Wilchester hosts LifeSkills, APPLE & PPCD. This year all students in these programs will be given the opportunity for inclusion.	Teachers Principal/AP iCoach Counselor	All students participating in inclusion. The parent, general education & special education teacher are in consistent & successful dialogue on the students present levels of performance with the goal of adding more inclusion time, as appropriate.		
	Funding Sources: 199 - General Fund - $0.00			

8) SPECIAL EDUCATION - Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions. How accurately did ARD committee recommendations predict and guide student achievement on state assessments?	Teachers Principal/AP iCoach Counselor, LSSP, SPED Staff	All students are appropriately placed in their respective programs - as warranted by the data. All students are making positive progress towards meeting their IEP's. All students are tested in the appropriate areas, as deemed by the ARD committee.			
	Funding Sources: 199 - General Fund: Special Education - $0.00				
9) SPECIAL EDUCATION - Ensure that Special Education staff, building administrators, and counselors are trained on and adhere to Special Education timelines and compliance requirements.	Building Administrators - Principal/AP's LSSP	Admin will work closely with our campus based LSSP to ensure that we meet all of our timelines and complete all compliance requirements in a timely fashion.			
	Funding Sources: 199 - General Fund: Special Education - $0.00				
10) STATE COMP ED - Provide supplemental At-Risk services/support in the content areas: * Language Arts * Math * Science * Social Studies * LEPIntervention Specialist Wilchester will use our iCoach and intervention specialists to monitor and assist this program, as needed.	iCoach, Interventionists, Teachers, Administrators.	Increased student achievement levels. Staff meetings to look at student data and SSC meetings (or ones of a similar format) to discuss growth and areas for possible adjustment.			
	Funding Sources: 199 - General Fund - $0.00				
11) Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, STAAR support, Computer assisted instruction includes: Compass, Larsens Math, Fast Math	Teachers Principal/AP iCoach Counselor	Teachers will work closely with the iCoach and interventionist to determine the most appropriate supplemental services to implement and employ for each individual student. Increase in At-Risk student achievement - periodic assessment by staff focusing on data.			
	Funding Sources: 199 - General Fund: SCE (At-Risk) - $286.00				

12) Develop, monitor, and evaluate campus volunteer/partnership programs that include: * recruitment * training/support * recognition of volunteers/partnerships Wilchester will continue to work closely with our PTA partners as well as Stratford mentors & JA volunteers.	Teachers Principal/AP iCoach Counselor	We will be monitoring the total number of volunteers in given areas and determine the levels of efficacy of these programs and community involvement.			
		Funding Sources: 199 - General Fund - $0.00			
13) TITLE II A - Provide professional development to CIT, teachers, and administrators that increases knowledge and skills related to: * vertical alignment * instructional strategies to meet the needs of diverse student populations * integration of technology into curricula and instruction for improving teaching, learning, and technology literacy * STAAR testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and/or math. * DDI * Dual Language Programs * Problem-Based Learning * Co-Teach Training * Small Group Instruction * This includes opportunities for teachers to be coached, attend sustained training/inservices/ workshops and/or conferences together with structured follow-up.	Teachers Principal/AP iCoach Counselor	Wilchester will be holding monthly vertical team meetings in all major contents. Wilchester will engage in district "residencies" as well as internal professional developments for our teachers and staff.			
		Funding Sources: 199 - General Fund - $0.00			
14) Teachers/Administrators/Staff will develop understanding of the (a) Professional Development Framework and continue participation in professional development in the areas of Teaching and Learning and Leadership for Results; including (b) The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	Teachers Principal/AP iCoach Counselor	Various staff members will lead these trainings, as needed. Multiple staff will engage in professional development and leadership training offered by the district.			
		Funding Sources: 199 - General Fund - $0.00			
15) Provide support for new teachers with ongoing mentoring and planning with certified staff.	Principal	New teachers will be assigned a mentor and will be directly supervised by the principal.			
		Funding Sources: 199 - General Fund - $0.00			

16) Recruit and retain highly-qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the website and by participating in job fairs. Provide recruitment information on website	Principal/AP	Attendance at Job Fairs & other recruiting opportunities.			
	Funding Sources: 199 - General Fund - $0.00				
17) The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	Teachers Principal/AP iCoach Counselor, CIT members	Wilchester staff will work closely with parents and PTA members to implement trainings or professional developments for the community, as needed. Ex. Math in Focus trainings for parents in the primary and in the testing grades.			
	Funding Sources: 199 - General Fund - $0.00				
18) PreK and K teachers develop transition strategies. Elementary campuses provide kindergarten orientationat different times and in a variety of settings. This activity for PK and elementary schools only.	Teachers Principal/AP iCoach Counselor	PreK & Kinder host a "round up" for prospective parents to share information about their programs. PreK & Kinder actively work together to coordinate their instructional programs on our campus to maximize alignment between the two grade levels.			
	Funding Sources: 199 - General Fund - $0.00				
19) GIFTED AND TALENTED - Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Differentiating Curriculum for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	Teachers Principal/AP iCoach Counselor	Professional developments being held around "differentiating" instruction and curriculum for students in the classroom in varied contents.			
	Funding Sources: 199 - General Fund - $0.00				
20) GIFTED AND TALENTED - Implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	Teachers Principal/AP iCoach Counselor	Professional developments being held around "differentiating" instruction and curriculum for students in the classroom in varied contents. This can be monitored and assessed in bi-monthly "collaborative" data/professional development meetings.			
	Funding Sources: 199 - General Fund - $0.00				

21) GIFTED AND TALENTED - Conduct annual G/T evaluation by following the districtwide procedures for referral, testing and identification of students. Emphasis on finding and identifying minority G/T students, low SES G/T students, and those students showing great potential but who are difficult to identify as intellectually-gifted.	Teachers Principal/AP iCoach Counselor	The campus will host GT information sessions, as well as GT coffees for our parents. The staff will comply with all district expectations related to the procedural identification process for GT kids.			
	Funding Sources: 199 - General Fund - $0.00				
22) COORDINATED SCHOOL HEALTH (CSH) and CIP - Steps to incorporate CSH - 1.Review the School Health Index completed by the C-SHAC 2.Identify focus area(s) for campus 3.Choose focus area(s) to place in this area of Required Elements 4.Recommended indicators for assessing CSH may be chosen from this list of approved indicators that are completed each year: a.District Five Year Goal Campus Survey b.School Health Index c.SEL/40 Developmental Asset Survey	Teachers Principal/AP iCoach Counselor	C-SHAC will meet the requisite number of times listed according to Board policy. The C-SHAC will monitor and assess our goals and objectives for the year and re-evaluate as necessary.			
	Funding Sources: 199 - General Fund - $0.00				
23) Review and revisit both the Home/School Compact and Parental Involvement Policy. *offer several opportunities for parent input. *develop, with parent input, current school year compact and policy in appropriate language(s) - English/Spanish. *share compact with parents and document.	Teachers Principal/AP iCoach Counselor	Completion of task			
	Funding Sources: 199 - General Fund - $0.00				
24) Increase parent attendance at Title I Annual Meeting to share: *standards and goals *parents' rights' *curriculum *School Report Card *Title I participation *Offer a flexible number of meetings.	Teachers Principal/AP iCoach Counselor	Completion of task			
	Funding Sources: 199 - General Fund - $0.00				

100% = Accomplished   0% = No Progress   ✗ = Discontinue

Goal 4: To remain in compliance with Federal and State law.

Performance Objective 2: To remain in compliance with Federal and State Law.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Conduct annual program evaluation (CATE, SCE G/T, LEP) utilizing student performance data derived from special populations for the purpose of program review and revision.	Principal Assistant Principals iCoach Counselor	Quarterly Review Meetings			
2) Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" in the Reading Standards.	Principal Assistant Principals iCoach Counselor	Monthly Data Meetings iPlanning Meetings w/iCoach Professional Developments Staff Meetings			
3) Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	Principal Interventionist Teachers	Teacher/Parent Conferences Data Meetings			
4) (Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge Assessment of Academic Readiness (STAAR). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants.	All Staff	Professional Developments Faculty Meetings Planning Days Lesson Plans Team Planning			
5) Promote parent and community involvement in drug and violence prevention programs/activities.	Principal Counselor Nurse	Parent Meetings PTA Meetings			

6) Provide professional development based on level of expertise and need in the following areas: *Bullying Prevention * Violence/conflict resolution * Recent drug use trends * Resiliency/Development Assets * Prevention Curriculum training * No Place for Hate * CSHAC * CARES * SEL * Development Assets * TRIBES * Love and Logic	Principal Assistant Principal Counselor Nurse Teachers	Professional Developments			
7) (SPECIAL EDUCATION) * Monitor LRE ratio * Develop campus capacity to support inclusive programming for students with disabilities * Evaluate campus LRE ratio	Principal Diagnostician Resource Teachers Speech Teacher	IEP's Anecdotal Notes Teacher Feedback			
8) Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predicitons	Principal Diagnostician Resource Teachers Speech Teacher	IEP's Anecdotal Notes Teacher Feedback			
9) Ensure that Special Education staff, building administrators, and counselors are trained on and adhere to Special Education timelines and compliance requirements.	SPED Staff Principal Counselor	Professional Developments			
10) (State Comp. Ed.) Provide supplemental At-Risk services/support in the content areas: * Language Arts * Math * Science * Social Studies * LEP Intervention Specialist	Principal iCoach Interventionist Teachers	Master Schedule Anecdotal Records SCC Meetings Lesson Plans			
11) Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students)	All Staff	Master Schedule Anecdotal Records SCC Meetings Lesson Plans			
12) Develop, monitor, and evaulate campus volunteer/partnership programs that include: *recruitment *training/support *recognition of volunteers/partnerships	Principal Administrative Assistant Counselor Nurse Librarian	Periodic Visitations from Partners Trainings Professional Developments			

13) (Title II, A) Provide professional development to CIT, Teachers, and administrators that increases knowledge and skills related to: * vertical alignment * Instructional strategies to meet the needs of diverse student populations * integration of technology into curricula and instruction for improving teaching, learning, and technology literacy. *STAAR testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and/or math. * DDI * Problem-Based Learning *Small Group Instruction *This includes opportunities for teachers to be coached, attend sustained training/inservices/ workshops and/or conferences together with structured follow-up.	Principal Assistant Principal Teachers iCoach	Staff Developments Staff Meetings Lesson Plans			
14) Teachers/Administrators/Staff will develop understanding or the (a) Professional Development Framework and continue participation in professional development in the areas of Teaching and Learning and Leadership for Results; including (b) The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	All staff	Staff Developments Staff Meetings			
15) Provide support for new teachers with ongoing mentoring and planning with certified staff.	Principal Assistant Principal Counselor iCoach Librarian Team Leaders	Observations/Walkthroughs Intervisitations Professional Developments Meetings Lesson Planning/Roadmapping Mentoring Sessions			
16) Recruit and retain highly qualified staff, defined through state. No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the website and by participating in job fairs. Provide recruitment information on website.	Principal Assistant Principal Counselor iCoach	Periodic Updating of Homepage			
17) The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	Principal Counselor Assistant Principal iCoach Librarian Nurse Teachers	Professional Developments for Parents PTA Meetings CIT Meetings			

18) PreK and K teachers develop transition strategies Elementary campuses provide kindergarten orientation at different; times and in a variety of settings.	Principal Pre K & Kinder Teachers iCoach Counselor	Parent Meetings PTA Meetings			
19) (Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T Students b) Assessing and identifying G/T student needs c) Differentiating Curriculum for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students	Principal Counselor	Lesson Plans Professional Developments			

100% = Accomplished   0% = No Progress   ✗ = Discontinue

Campus Funding Summary

199 - General Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
2	1	2			$0.00
2	1	3			$0.00
3	1	1			$0.00
3	1	2			$0.00
4	1	1			$0.00
4	1	2			$0.00
4	1	3			$0.00
4	1	4			$0.00
4	1	5			$0.00
4	1	6			$0.00
4	1	7			$0.00
4	1	10			$0.00
4	1	12			$0.00
4	1	13			$0.00
4	1	14			$0.00
4	1	15			$0.00
4	1	16			$0.00
4	1	17			$0.00
4	1	18			$0.00
4	1	19			$0.00
4	1	20			$0.00
4	1	21			$0.00
4	1	22			$0.00

4	1	23			$0.00
4	1	24			$0.00
				Sub-Total	$0.00

199 - General Fund: SCE (At-Risk)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	11	At-Risk	6399	$286.00
				Sub-Total	$286.00

199 - General Fund: Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	8			$0.00
4	1	9			$0.00
				Sub-Total	$0.00

Other: See Account Code

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2		PTA	$0.00
2	1	1		PTA funded	$0.00
				Sub-Total	$0.00
				Grand Total	$286.00