2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: WILCHESTER EL

Campus Number: 101920118

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-				1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Perfe	ormance R	lates by T	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	71%		-	92%			75%		100%		-	97%	80%	*	70%
	2019	76%	74%	92%	*	94%	95%	-	82%	-	80%	57%	*	91%	95%	56%	73%
At Meets Grade Level or Above	2021	39%	43%	70%	-	62%	72%	-	67%	-	67%	*	-	71%	60%	*	50%
	2019	45%	46%	73%	*	76%	73%	-	82%	-	60%	57%	*	75%	65%	44%	64%
At Masters Grade Level	2021	19%	23%	34%	-	15%	36%	-	33%	-	50%	*	-	38%	13%	*	20%
	2019	27%	29%	49%	*	35%	52%	-	47%	-	60%	43%	*	54%	20%	22%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	69%	96%	-	100%	97%	-	89%	-	83%	*	-	97%	93%	*	89%
	2019	79%	78%	95%	*	100%	96%	-	100%	-	80%	57%	*	96%	89%	78%	86%
At Meets Grade Level or Above	2021	31%	43%	76%	-	77%	76%	-	78%	-	83%	*	-	78%	67%	*	56%
	2019	49%	49%	75%	*	82%	77%	-	63%	-	80%	29%	*	77%	63%	44%	55%
At Masters Grade Level	2021	14%	22%	48%	-	46%	47%	-	56%	-	50%	*	-	48%	47%	*	33%
	2019	25%	26%	47%	*	47%	45%	-	63%	-	60%	14%	*	50%	32%	22%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	94%	*	94%	95%	-	82%	-	*	50%	-	94%	92%	57%	75%
	2019	75%	69%	95%	-	100%	96%	*	82%	-	100%	67%	-	99%	81%	86%	86%
At Meets Grade Level or Above	2021	36%	41%	84%	*	78%	87%	-	73%	-	*	50%	-	83%	88%	57%	69%
	2019	44%	44%	81%	-	75%	82%	*	76%	-	100%	33%	-	85%	65%	57%	62%
At Masters Grade Level	2021	17%	20%	50%	*	33%	56%	-	45%	-	*	38%	-	55%	33%	0%	38%
	2019	22%	24%	53%	-	33%	58%	*	41%	-	67%	17%	_	57%	38%	29%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	68%	94%	*	89%	97%	-	86%	-	*	63%	-	95%	91%	57%	76%
	2019	75%	72%	93%	-	92%	94%	*	93%	-	100%	50%	-	96%	85%	*	89%
At Meets Grade Level or Above	2021	36%	48%	85%	*	78%	89%	-	79%	-	*	50%	-	86%	83%	57%	76%
	2019	48%	49%	7 9 %	-	75%			93%	_	100%	33%	-	82%	69%	*	74%
At Masters Grade Level	2021	21%	33%	66%	*				71%		*	25%	-		57%	14%	59%
	2019	28%	33%	67%	-	58%	64%	*	79%		100%	17%	_		58%	*	58%
Grade 4 Writing																	

	School Year	State Di	strict	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	89%	*	76%		-	82%	-	*	50%	-	88%	92%	57%	67%
	2019	67%	65%	90%	-	92%	91%	*	88%	-	100%	33%	-	95%	73%	86%	81%
At Meets Grade Level or Above	2021	27%	33%	69%	*	53%	72%	-	82%	-	*	13%	-	69%	67%	14%	60%
	2019	35%	37%	69%	-	75%	69%	*	53%		100%	33%	-		62%	57%	52%
At Masters Grade Level	2021	8%	12%	27%	*	6%	33%	-	18%	-	*	0%	-	27%	25%	14%	20%
	2019	11%	13%	31%	-	8%	35%	*	24%	-	50%	17%	-	33%	23%	14%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	97%	*	94%	99%	-	100%	*	*	67%	100%	97%	95%	77%	90%
	2019	86%	83%	98%	*	96%	99%	-	93%	-	100%	71%	*	98%	97%	100%	95%
At Meets Grade Level or Above	2021	46%	52%	86%	*	88%	90%	-	73%	*	*	33%	100%	86%	90%	46%	75%
	2019	54%	54%	88%	*	80%	95%	-	80%	-	71%	43%	*	90%	85%	71%	70%
At Masters Grade Level	2021	30%	36%	74%	*	76%	79%	-	60%	*	*	22%	100%	74%	75%	46%	65%
	2019	29%	32%	69%	*	68%	69%	-	73%	-	71%	29%	*	66%	79%	43%	50%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	97%	*	100%	98%	-	92%	*	*	50%	100%	97%	95%	92%	89%
	2019	90%	86%	99%	*	96%	100%	-	100%	-	100%	86%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	55%	92%	*	100%	94%	-	85%	*	*	38%	100%	92%	90%	67%	83%
	2019	58%	58%	91%	*	88%	93%	-	93%	-	75%	57%	*	92%	87%	70%	85%
At Masters Grade Level	2021	25%	36%	76%	*	94%	75%	-	69%	*	*	38%	40%	76%	71%	50%	72%
	2019	36%	40%	7 9 %	*	72%	83%	-	80%	-	63%	57%	*	81%	73%	50%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	66%	94%	*	100%	97%	-	80%	*	*	44%	100%	94%	95%	69%	80%
	2019	75%	71%	96%	*	92%	97%	-	93%	-	100%	71%	*	97%	91%	86%	90%
At Meets Grade Level or Above	2021	31%	38%	74%	*	88%	76%	-	60%	*	*	22%	100%	74%	75%	54%	60%
	2019	49%	46%	75%	*	60%	81%	-	73%	-	71%	29%	*	74%	79%	43%	65%
At Masters Grade Level	2021	13%	19%	40%	*	35%	43%	-	40%	*	*	11%	40%	40%	40%	15%	30%
	2019	24%	23%	49%	*	40%	53%	-	40%	-	43%	29%	*	48%	52%	14%	35%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	*	-	-	*	-	*	-	-	*	-	*	-	*	*
	2019	81%	80%	100%	-	-	100%	-	*	-	-	-	-	100%	*	-	*

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School	State D)ictrict	Comput	African	Llienonie	\\/hito	American	Acian	Pacific		Ed	Ed	ously	ously	Econ	&
				Campus	American	пізрапіс		ingian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
At Meets Grade Level or Above	2021	36%	46%	*	-	-	*	-	*	-	-	*	-	*	-	*	*
	2019	47%	51%	100%	-	-	100%	-		-	-	-	-	100%	*	-	*
At Masters Grade Level	2021	15%	24%	*	-	-	*	-	*	-	-	*	-	*	-	*	*
	2019	21%	26%	88%	-	-	100%	-	*	-	-	-	-	100%	*	-	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	43%	51%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	17%	25%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	95%	67%	93%	97%	-	86%	100%	95%	59%	100%	95%	92%	70%	80%
	2019	78%	76%	95%	43%	95%	96%	67%	92%	-	96%	62%	89%	96%	89%	82%	87%
At Meets Grade Level or Above	2021	41%	48%	80%	20%	78%	82%	-	75%	100%	76%	37%	100%	80%	78%	50%	69%
	2019	50%	51%	7 9 %	0%	77%	81%	50%	77%	_	82%	40%	72%	81%	74%	53%	66%
At Masters Grade Level	2021	18%	25%	53%	7%	47%	56%	-	50%	50%	43%	22%	60%	54%	46%	25%	45%
	2019	24%	25%	56%	0%	49%	58%	33%	55%	-	63%	28%	61%	57%	50%	28%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	95%	60%	94%	97%	-	87%	*	100%	62%	100%	96%	90%	68%	80%
	2019	75%	72%	95%	*	96%	97%	*	86%	-	94%	65%	86%	96%	91%	78%	84%
At Meets Grade Level or Above	2021	45%	48%	80%	20%	77%	84%	-	71%	*	78%	43%	100%	80%	81%	45%	67%
	2019	48%	49%	81%	*	78%	83%	*	80%	-	78%	45%	71%	83%	73%	57%	65%
At Masters Grade Level	2021	18%	23%	55%	0%	44%	59%	-	47%	*	44%	29%	100%	57%	42%	27%	46%
	2019	21%	21%	57%	*	50%	59%	*	53%	_	67%	30%	71%	59%	51%	30%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	96%	80%	96%	98%	-	89%	*	89%	67%	100%	97%	93%	77%	85%
	2019	82%	80%	96%	*	96%	97%	*	98%	-	94%	65%	100%	97%	92%	83%	92%
At Meets Grade Level or Above	2021	37%	48%	86%	20%	85%	87%	-	82%	*	89%	48%	100%	86%	81%	64%	76%
	2019	52%	53%	82%	*	83%	83%	*	84%	-	83%	40%	71%	84%	76%	52%	71%
At Masters Grade Level	2021	18%	27%	65%	20%	69%	65%	-	66%	*	56%	29%	40%		59%	32%	59%
	2019	26%	27%	65%	*	61%	64%	*	73%	_		30%	57%		58%	35%	54%
All Grades Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	58%	61%	89%	*	76%	92%	-	82%	-	*	50%	-	88%	92%	57%	67%
	2019	68%	67%	90%	-	92%	91%	*	88%	-	100%	33%	-	95%	73%	86%	81%
At Meets Grade Level or Above	2021	30%	37%	69%	*	53%	72%	-	82%	-	*	13%	-	69%	67%	14%	60%
	2019	38%	40%	69%	-	75%	69%	*	53%	-	100%	33%	-	71%	62%	57%	52%
At Masters Grade Level	2021	9%	14%	27%	*	6%	33%	-	18%	-	*	0%	-	27%	25%	14%	20%
	2019	14%	17%	31%	-	8%	35%	*	24%	-	50%	17%	-	33%	23%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	94%	*	100%	97%	-	80%	*	*	44%	100%	94%	95%	69%	80%
	2019	81%	80%	96%	*	92%	97%	-	93%	-	100%	71%	*	97%	91%	86%	90%
At Meets Grade Level or Above	2021	44%	51%	74%	*	88%	76%	-	60%	*	*	22%	100%	74%	75%	54%	60%
	2019	54%	55%	75%	*	60%	81%	-	73%	-	71%	29%	*	74%	79%	43%	65%
At Masters Grade Level	2021	20%	26%	40%	*	35%	43%	-	40%	*	*	11%	40%	40%	40%	15%	30%
	2019	25%	28%	49%	*	40%	53%	-	40%	-	43%	29%	*	48%	52%	14%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	81	-	77	82	*	78	-	83	70	-	82	78	93	83
	2018	63	64	73	*	65	76	-	83	-	*	69	*	72	76	65	88
Grade 4 Mathematics	2019	65	68	83	-	73	81	*	100	-	100	60	-	85	75	*	78
	2018	65	65	78	*	67	83	-	68	-	*	69	*	81	65	58	73
Grade 5 ELA/Reading	2019	81	86	94	*	100	92	-	100	-	86	86	*	92	100	100	100
	2018	80	82	87	-	79	89	-	81	-	*	100	*	86	89	75	95
Grade 5 Mathematics	2019	83	83	95	*	96	94	-	100	-	94	79	*	94	98	95	100
	2018	81	82	90	-	86	89	-	100	-	*	70	*	91	86	92	100
Grade 6 Mathematics	2019	54	62	86	-	-	*	-	*	-	-	-	-	100	*	-	*
	2018	56	59	*	-	-	*	-	-	-	*	-	-	*	*	-	-
Grade 7 Mathematics	2019	62	65	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2018	67	68	*	-	-	*	-	-	-	*	-	-	*	-	-	*
All Grades Both Subjects	2019	69	70	89	*	91	88	*	93	-	90	75	100	89	89	91	89
	2018	69	70	82	*	72	84	-	83	-	81	75	94	82	78	68	86
All Grades ELA/Reading	2019	68	69	88	*	93	87	*	88	-	85	79	*	87	91	96	91
	2018	69	70	79	*	70	82	-	82	-	75	81	*	79	82	68	90
All Grades Mathematics	2019	70	71	90	*	89	88	*	97	-	96	71	*	90	87	86	87
	2018	70	69	84	*	74	86	-	84	-	88	69	*	86	73	68	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BF-Trans	BE-Dual	BF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
		State	District	Campus	Education	Exit				(Exception)				(Waiver)			(Current)	
					STAAR	Performar	nce Rate b	y Subject a	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	71%	9 5%	-	-	-	-	-	-	71%	72%	-	67%	100%	97%	74%	100%
	2019	78%	76%	95%	-	-	-	-	-		79%	79%	-		80%		79%	
At Meets Grade Level or Above	2021	41%	48%	80%	-	-	-	-	-	-	55%	57%	-	33%	88%	82%	58%	100%
	2019	50%	51%	7 9 %	-	-	-	-	-		52%	52%	-		40%		51%	
At Masters Grade Level	2021	18%	25%	53%	-	-	-	-	-	-	34%	37%	-	0%	50%	54%	36%	72%
	2019	24%	25%	56%	-	-	-	-	-		19%	19%	-		0%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	95%	-	-	-	-	-	-	72%	72%	-	*	*	97%	74%	100%
	2019	75%	72%	9 5%	-	-	-	-	-		74%	74%	-		*		75%	
At Meets Grade Level or Above	2021	45%	48%	80%	-	-	-	-	-	-	53%	55%	-	*	*	82%	57%	100%
	2019	48%	49%	81%	-	-	-	-	-		47%	47%	-		*		50%	
At Masters Grade Level	2021	18%	23%	55%	-	-	-	-	-	-	31%	34%	-	*	*	56%	37%	73%
	2019	21%	21%	57%	-	-	-	-	-		11%	11%	-		*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	96%	-	-	-	-	-	-	78%	79%	-	*	*	98%	80%	100%
	2019	82%	80%	96%	-	-	-	-	-		87%	87%	-		*		88%	
At Meets Grade Level or Above	2021	37%	48%	86%	-	-	-	-	-	-	66%	69%	-	*	*	87%	69%	100%
	2019	52%	53%	82%	-	-	-	-	-		61%	61%	-		*		58%	
At Masters Grade Level	2021	18%	27%	65%	-	-	-	-	-	-	53%	59%	-	*	*	65%	51%	82%
	2019	26%	27%	65%	-	-	-	-	-		37%	37%	-		*		35%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	89%	-	-	-	-	-	-	55%	55%	-	-	*	93%	58%	*
	2019	68%	67%	90%	-	-	-	-	-		79%	79%	-		*		73%	
At Meets Grade Level or Above	2021	30%	37%	69%	-	-	-	-	-	-	45%	45%	-	-	*	70%	50%	ł
	2019	38%	40%	69%	-	-	-	-	-		43%	43%	_		*		40%	
At Masters Grade Level	2021	9%	14%	27%	-	-	-	-	-	-	18%	18%	-	-	*	28%	17%	×
	2019	14%	17%	31%	-	-	-	-	-		0%	0%	_		*		0%	
All Grades Science															·			
At Approaches Grade Level or Above	2021	71%	74%	94%	-	-	-	-	-	-	67%	67%	-	-	*	97%	69%	100%
•••	2019	81%	80%	96%	-	-	-	-	-		71%	71%	-		-		71%	
At Meets Grade Level or Above	2021	44%	51%	74%	-	-	-	-	-	-	42%	42%	-	-	*	76%	38%	100%
	2019	54%	55%	75%	-	-	-	-	-		43%	43%	-		-		43%	
At Masters Grade Level	2021	20%	26%	40%	-	-	-	-	-	-	8%	8%	-	-	*	42%	8%	71%
	2019	25%	28%	49%	_	_	_	_	_		0%	0%	_		_		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	96%	99%	100%	99%	99%	-	98%	100%	100%	95%	100%	99%	100%	100%	98%
Included in Accountability	83%	91%	9 7%	100%	97%	98%	-	94%	100%	91%	92%	100%	98%	93%	100%	94%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	1%	-	2%	0%	9%	3%	0%	1%	6%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	3%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	4%	1%	0%	1%	1%	-	2%	0%	0%	5%	0%	1%	0%	0%	2%
Absent	2%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	10%	3%	1%	0%	0%	0%	-	2%	0%	0%	5%	0%	1%	0%	0%	1%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	94%	99%	100%	82%	-	100%	100%	95%	100%	84%	87%	84%
Not Included in Accountability: Mobile	4%	4%	2%	0%	6%	1%	0%	4%	-	0%	0%	5%	0%	7%	10%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	0%	0%	14%	-	0%	0%	0%	0%	10%	3%	13%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
									- ·c	or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	FB/FI
Attendance Rate	Diate	District	Campus	, include	inopanie		indian	, torall	Dianaei			Disadi	/
2019-20	98.3%	97.7%	99.1%	99.1%	98.7%	99.1%	*	99.3%	-	98.9%	99.1%	98.7%	99.0%
2018-19	95.4%	95.5%	97.3%	*		97.3%		97.8%		97.5%		96.1%	
Chronic Absenteeism													
2019-20	6.7%	7.4%	0.9%	11.1%	1.3%	0.6%	*	0.0%	_	5.6%	0.0%	4.8%	2.2%
2018-19	11.4%	11.3%	1.8%	0.0%	2.3%	2.2%	*	0.0%	-	0.0%	0.0%	8.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	_	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	_	_	-	-	-	_	-	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.9%		Campus	American	пізрапіс	white	inuian	Asiali	ISIAIIUEI	Races	Eu -	DISauv	ED/EL
and Continuers	33.370	91.070	-										
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	_	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.6%	-	-	-	-	-	_	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Comput	African American	Hispopis	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2020	83.5%		Campus	American	пізрапіс	white	inuian	Asiali	ISIAIIUEI	Races	Eu -	Disauv	ED/EL
Class of 2019	83.5%		-	-	_	_	_	_	_	_	_	-	_
RHSP/DAP/FHSP-E/FH				aitudinal R	(ate)								
Class of 2020	87.8%			-		_	-	-	-	_	_	-	-
Class of 2019	87.6%			-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates	(Annua												
2019-20	38.6%		-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	2,293	360,220
By Ethnicity:				
African American	-	-	118	44,729
Hispanic	-	-	1,221	184,060
White	-	-	724	105,215
American Indian	-	-	7	1,226
Asian	-	-	169	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	52	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	952
Foundation H.S. Program (No Endorsement)	-	-	555	49,535
Foundation H.S. Program (Endorsement)	-	-	41	15,689
Foundation H.S. Program (DLA)	-	-	1,683	292,532
Special Education Graduates	-	-	143	29,018
Economically Disadvantaged Graduates	-	-	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	376	29,639
At-Risk Graduates	_	_	1,089	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WILCHESTER EL (101920118) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	807	100.0%	33,233	5,359,040	810	100.0%	33,288	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%		0.0%	0.2%	0.4%
Pre-Kindergarten	48	5.9%	4.4%	3.7%		5.9%	4.4%	3.7%
Kindergarten	134	16.6%	6.7%	6.7%	136	16.8%	6.7%	6.7%
Grade 1	125	15.5%	7.1%	7.1%	125	15.4%	7.1%	7.1%
Grade 2	132	16.4%	7.1%	7.1%	133	16.4%	7.1%	7.1%
Grade 3	111	13.8%	7.0%	7.1%	111	13.7%	6.9%	7.1%
Grade 4	116	14.4%	7.1%	7.2%	116	14.3%	7.1%	7.2%
Grade 5	141	17.5%	7.4%	7.4%	141	17.4%	7.4%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	16	2.0%	5.2%	12.7%	16	2.0%	5.2%	12.7%
Hispanic	88	10.9%	58.1%	52.9%	89	11.0%	58.1%	52.9%
White	587	72.7%	27.1%	26.5%		72.7%	27.2%	26.5%
American Indian	1	0.1%	0.3%	0.3%		0.1%	0.3%	0.3%
Asian	88	10.9%	6.8%	4.7%		10.9%	6.8%	4.7%
Pacific Islander	1	0.1%	0.0%	0.2%		0.1%	0.0%	0.2%
Two or More Races	26	3.2%	2.5%	2.7%		3.2%	2.5%	2.7%
Sex:			,					,
Female	393	48.7%	48.8%	48.9%	395	48.8%	48.7%	48.9%
Male	414	51.3%	51.2%	51.1%		51.2%		51.1%
Economically Disadvantaged	53	6.6%	57.1%	60.3%	53	6.5%	57.0%	60.2%
Non-Educationally Disadvantaged	754	93.4%	42.9%	39.7%	757	93.5%		39.8%
Section 504 Students	29	3.6%	6.7%	7.2%	29	3.6%	6.6%	7.2%
EB Students/EL	97	12.0%	36.4%	20.7%	97	12.0%	36.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	23	2.9%	4.5%	4.5%	23	2.8%	4.5%	4.5%
Foster Care	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.3%

	Membership			Enrollment						
	Can	npus			Campus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Homeless	2	0.2%	0.8%	1.1%	2	0.2%	0.8%	1.1%		
Immigrant	30	3.7%	5.7%	2.0%	30	3.7%	5.7%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	2	0.2%	49.4%	64.5%	2	0.2%	49.4%	64.5%		
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%		
At-Risk	145	18.0%	53.4%	49.2%	145	17.9%	53.3%	49.1%		
Students by Instructional Program:										
Bilingual/ESL Education	93	11.5%	37.6%	21.0%	93	11.5%	37.6%	20.9%		
Gifted and Talented Education	121	15.0%	10.8%	8.3%	121	14.9%	10.8%	8.3%		
Special Education	59	7.3%	10.1%	11.1%	62	7.7%	10.2%	11.3%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	59									
By Type of Primary Disability Students with Intellectual Disabilities	13	22.0%	42.8%	42.5%						
Students with Physical Disabilities	31	52.5%	22.7%	21.3%						
Students with Autism	11	18.6%	17.0%	14.1%						
Students with Behavioral Disabilities	*	*	16.7%	20.6%						
Students with Non-Categorical Early Childhood	*	*	0.8%	1.5%						
Mobility (2019-20):										
Total Mobile Students	39	5.8%	11.2%	13.8%						
By Ethnicity: African American	3	0.4%	1.3%	2.8%						
Hispanic	2	0.3%	7.7%	7.1%						
White	16	2.4%	1.4%	3.1%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	17	2.5%	0.5%	0.4%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	1	0.1%	0.2%	0.4%						
Count and Percent of Special Ed Students who are Mobile	0	0.0%	11.7%	16.5%						
Count and Percent of EB Students/EL who are Mobile	11	12.0%	14.2%	13.6%						
Count and Percent of Econ Dis Students who are Mobile	9	18.8%	14.1%	16.0%						
Student Attrition (2019-20):										
Total Student Attrition	91	12.8%	15.2%	16.6%						

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.9%	1.1%	1.4%	15.4%	2.1%	4.8%		
Grade 1	1.7%	1.1%	1.9%	0.0%	1.6%	3.2%		
Grade 2	0.0%	1.1%	1.0%	0.0%	1.0%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.1%	0.2%	0.0%	0.7%	0.3%		
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%		
Grade 8	_	0.2%	0.2%	-	0.5%	0.4%		
Grade 9	-	3.2%	4.7%	-	6.7%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.8	16.2	17.7
Grade 1	17.7	16.4	18.0
Grade 2	21.1	17.1	18.0
Grade 3	18.7	17.3	18.2
Grade 4	19.3	17.4	18.3
Grade 5	23.4	19.4	19.8
Grade 6	3.0	16.6	19.4
Secondary:			
English/Language Arts	-	15.9	15.7
Foreign Languages	-	16.9	17.8
Mathematics	_	16.8	16.9
Science	-	17.1	17.9
Social Studies	-	18.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	57.1	89.7%	66.9%	64.3%
Teachers	44.9	70.6%	46.1%	49.6%
Professional Support	9.2	14.4%	17.0%	10.6%
Campus Administration (School Leadership)	3.0	4.7%	2.8%	3.0%
Educational Aides:	6.6	10.3%	8.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	31.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	1.0	n/a	68.0	13,211.0
Part-time Counselors	0.0	n/a	12.0	1,126.0
Total Minority Staff:	13.7	21.5%	54.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.1%	11.1%
Hispanic	5.9	13.2%	29.1%	28.4%
White	35.2	78.4%	56.8%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.8	3.9%	1.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	23.8%	23.8%
Females	44.9	100.0%	76.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	34.5	76.8%	71.4%	73.0%
Masters	10.4	23.2%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.1%	5.7%	6.7%
1-5 Years Experience	7.1	15.7%	28.0%	27.8%
6-10 Years Experience	8.7	19.4%	20.0%	20.3%
11-20 Years Experience	17.8	39.5%	28.8%	29.1%
21-30 Years Experience	8.4	18.8%	13.6%	13.0%
Over 30 Years Experience	2.0	4.4%	3.9%	3.1%

	_				
	Campus				
Staff Information	Count/Average F	Percent	District	State	
Number of Students per Teacher	18.0	n/a	16.0	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	3	3.0		7.5	6.4
Average Years Experience of Principals with District	3	3.0		6.5	5.5
Average Years Experience of Assistant Principals	10).5		7.0	5.5
Average Years Experience of Assistant Principals with Distric	t 10).5		6.7	4.8
Average Years Experience of Teachers:	14	1.3	1	1.5	11.2
Average Years Experience of Teachers with District:	10).0		7.7	7.2
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$61,6	23	\$59,	576	\$50,849
1-5 Years Experience	\$59,62	26	\$59,	803	\$53,288
6-10 Years Experience	\$62,3	88	\$62,	981	\$56,282
11-20 Years Experience	\$65,6	38	\$65,	799	\$59,900
21-30 Years Experience	\$70,0	68	\$71,	444	\$64,637
Over 30 Years Experience	\$76,98	88	\$78,	445	\$69,974
Average Actual Salaries (regular duties only):					
Teachers	\$65,3	12	\$64,	465	\$57,641
Professional Support	\$69.8	64	\$73	874	\$68.030

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Professional Support	\$69,864	\$73,874	\$68,030
Campus Administration (School Leadership)	\$90,668	\$97,792	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	2.0	156.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	2.2%	4.4%	6.2%		
Career and Technical Education	0.0	0.0%	3.0%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%		
Regular Education	42.9	95.5%	79.0%	71.0%		
Special Education	1.0	2.3%	8.2%	9.4%		
Other	0.0	0.0%	4.2%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)